



School Preparation Month

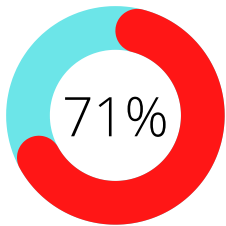
Impact Report

A school readiness program for primary school children, who did not have access to online learning, initiated by the District Administration of Changlang in the month of August and September 2021 in collaboration with the India Foundation for Education Transformation and One-stop centre.

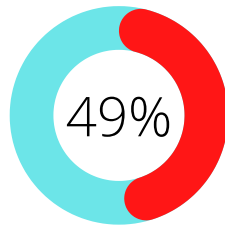


Introduction

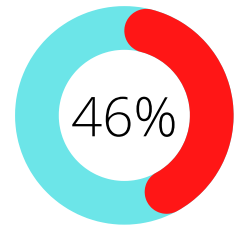
School closure due to the COVID-19 pandemic has led to a complete disconnect from education for the vast majority of children, especially the children studying in classes 1-5. One complete academic year has elapsed in this manner, with almost no or little curricular learning in the current class. But this is only one kind of loss of learning. Equally alarming is the widespread phenomenon of 'forgetting' by students learning from the previous class. This includes losing foundational abilities such as reading with understanding and performing addition and multiplication, which they had learned earlier and become proficient in, and which are the basis of further learning.



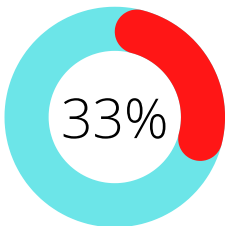
71% of the children in **class 2** lost the ability to identify a word in print (written or printed).



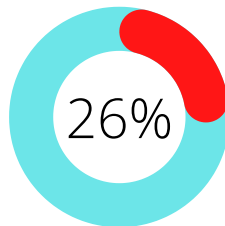
49% of the children in **class 2** lost the ability to express the events happening in a picture, in their own words.



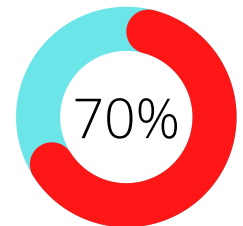
46% of the children in **class 3** lost the ability to express views about a given picture in written form.



33% of the children in **class 2** lost the ability to subtract single-digit numbers using concrete objects.



26% of the children in **class 3** lost the ability to read the numeral form of two-digit numbers from 21 to 30.



70% of the children in **class 4** lost the ability to identify greatest/smallest three-digit number using place value.

Ref: The findings are from the study conducted by Ajim Premji University in Feb 2021 covering 16067 children in 1137 public schools in 44 districts across 5 states.

Thus, this overall loss of learning and forgetting of what children had learned in the previous class as well as what they did not get an opportunity to learn in the present class – is going to lead to a cumulative loss over the years, impacting not only the academic performance of children in their school years but also their adult lives. To ensure that this does not happen the District Administration of Changlang has launched the 'School Preparation Month Program' prioritizing basic foundational learning as the topmost priority for classes 1 to 5 to make them school ready. The program was aimed at providing remedial 'mohalla' education to serve the primary standard children, who did not have access to digital learning solutions. The program ran for 2 months in August and September 2021 when the schools were closed involving 435 community qualified volunteers in 263 villages directly teaching 7126 students. The program was managed by the Anganwadi workers under the supervision of their respective Child Development Project Officer (CDPO).



Program Summary

All students of the Govt Primary school or Middle School of a particular village were mapped and grouped into 3-4 mohalla classes closer to their home.

Grouping of students

Qualified village volunteers residing at that particular village were appointed and trained to deliver daily lessons to the students in their respective Mohalla class.

Hiring of Volunteers

Anganwadi workers (AWs) of the villages were engaged to lead, manage and monitor the classes of the volunteers under the supervision of their Child Development Project Officer (CDPO).

Engagement of AWs



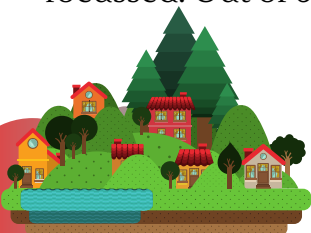
7126
STUDENTS

7126 students studying in classes 1-5 got the opportunity to undergo the remedial classes held in their own villages during the COVID19 pandemic. They have relearned what they might have already forgotten in Maths and English.

Due to multiple restrictions during COVID 19 pandemic, the threat of transmission and the ban over the movement of outsiders in villages, the community members become the key owner of learning of its children. Therefore qualified volunteers from 263 villages were appointed and they were trained and oriented on how to teach and what to teach by India Foundation for Education Transformation. They were provided daily lesson plans and teaching materials to make their Mohalla classes easy and focussed. Out of 800+ volunteers who applied, 435 volunteers were selected to teach in the Mohalla classes.



435
TEACHING
VOLUNTEERS



263
VILLAGES

The program has covered almost all the villages of the district. Students of Government Primary Schools or Govt Middle Schools were informed to take the classes everyday for two months.

Impact Report

We have identified basic syllabus content to be taught to the students as part of their Mohalla classes and we have stick to the syllabus throughout for two months. In English, it was reading sight words, reading and writing simple sentences, and simple pictorial comprehension. For maths, it was identification and counting of numbers up to 100, number names in words, place value, simple addition without borrow and simple subtraction.

The whole program involved doing a baseline test to understand the existing learning of the students and there was an end-line assessment conducted to review the learning level of the students. In order to add credibility to the assessment score, the end-line was conducted by the Anganwadi workers independently and not the teaching volunteers who have to deliver the classes. Thousands of questions papers were printed and distributed among the Anganwadi workers to conduct the test.

LEARNING IMPROVEMENT AFTER THE SCHOOL PREPARATION MONTH

Class 1-3, Maths

42.76%

Number of students increased who could count number up to 100

34.22%

Number of students increased who could solve simple addition

27.64%

Number of students increased who could solve simple subtraction

Students who could count number up to 100

47.07% in Baseline

89.83% in End-line

Students who could solve simple addition

44/67% in Baseline

78.89% in End-line

Students who could solve simple subtraction

44.64% in Baseline

73.28% in End-line

Impact Report

Class 1-3 English

LEARNING IMPROVEMENT AFTER THE SCHOOL PREPARATION MONTH

Class 1-3, English

57.62%

Number of students increased who could make simple sentences by using words such as dog, cat, girls, boy etc.

58.27%

Number of students increased who could read simple sentences independently and answer questions.

9.83%

Number of students increased who could answer question by looking at a picture such as "what is the baby doing?"

Students who could write simple sentences from given words

26.11% in Baseline

83.73% in End-line

Students who could read simple sentences with comprehension and could answer questions based on the text

27.04% in Baseline

85.31% in End-line

Students who could answer question based on a picture

53.76% in Baseline

63.59% in End-line

Impact Report

Class 4-5, Maths

LEARNING IMPROVEMENT AFTER THE SCHOOL PREPARATION MONTH

Class 4-5, Maths

10.69%

Number of students increased who could count number up to 100

18.35%

Number of students increased who could solve simple addition

22.18%

Number of students increased who could solve simple subtraction

Students who could count number up to 100



84.91% in Baseline



95.60% in End-line

Students who could solve simple addition



77.02% in Baseline



95.37% in End-line

Students who could solve simple subtraction



66.6% in Baseline



87.78% in End-line

Impact Report

Class 4-5 English

LEARNING IMPROVEMENT AFTER THE SCHOOL PREPARATION MONTH

Class 4-5, English

39.69%

Number of students increased who could make simple sentences by using words such as dog, cat, girls, boy etc.

37.95%

Number of students increased who could read simple sentences independently and answer questions.

11.78%

Number of students increased who could answer question by looking at a picture such as "what is the baby doing?"

Students who could write simple sentences from given words

44.04% in Baseline

83.73% in End-line

Students who could read simple sentences with comprehension and could answer questions based on the text

47.36% in Baseline

85.31% in End-line

Students who could answer question based on a picture

74.15% in Baseline

85.93% in End-line

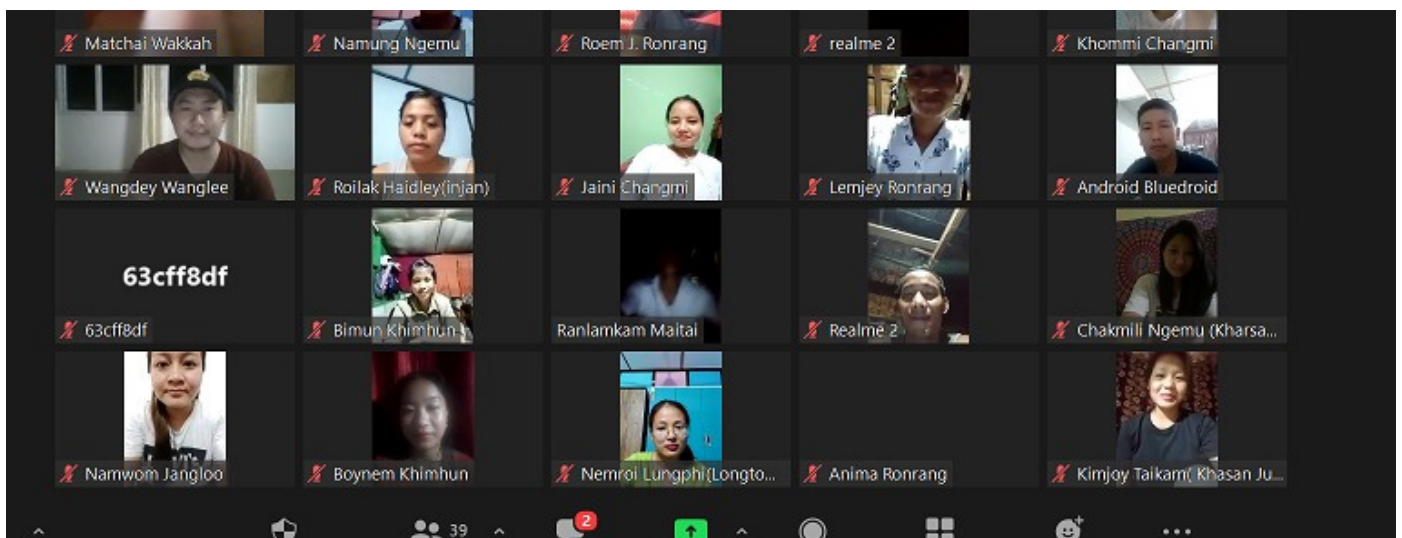
Photo Gallery



Orientation of Teaching Volunteers in Bordumsa Circle



Orientation of Anganwadi workers in Diyun Circle



Virtual Content training of Teaching Volunteers of Kharsang Circle





In collaboration with



India Foundation
For
Education Transformation



GOVERNMENT OF ARUNACHAL PRADESH
Office of the Deputy Commissioner
Changlang, Changlang District